

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Using information that you have gathered from service monitoring, surveys, consultation, and other sources such as anecdotal information fed back by members of staff, in your opinion, could your service/policy/strategy/decision (including decisions to cut or change a service or policy) disadvantage, or have a potentially disproportionately negative effect on, any of the following groups of people:<br/> <i>People of different ages – including young and older people</i><br/> <i>People with a disability;</i><br/> <i>People of different races/ethnicities/ nationalities;</i><br/> <i>Men; Women;</i><br/> <i>People of different religions/beliefs;</i><br/> <i>People of different sexual orientations;</i><br/> <i>People who are or have identified as transgender;</i><br/> <i>People who are married or in a civil partnership;</i><br/> <i>Women who are pregnant or on maternity leave or men whose partners are pregnant or on maternity leave;</i><br/> <i>People living in areas of deprivation or who are financially disadvantaged.</i></p> | <p>The recommendations in this report would not disadvantage or have a negative effect on any of the groups listed.</p> <p>The current level of capital grant funding from Government plus a £0.1m capital pot top up is sufficient to meet current demand for adaptations in the private sector.</p> <p>The reprofiling of sums reflects the fact that although all of the funding will be committed in a financial year, some will not actually be spent during that year as some works can take months to complete e.g. extensions.</p> |
| <p>2. What sources of information have you used to come to this decision?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>The report is not recommending any material changes to the scheme therefore only internal data on spend has been considered.</p>                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>3. How have you tried to involve people/groups in developing your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>No consultation has been carried out.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>4. Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010? Duties are to:-<br/> <i>Eliminate discrimination, harassment and victimisation;</i><br/> <i>Advance equality of opportunity (removing or minimising disadvantage, meeting the needs of people);</i><br/> <i>Foster good relations between people who share a protected characteristic and those who do not share it.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>The recommendations in this report do not hamper our ability to meet such duties.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>5. What actions will you take to address any issues raised in your answers above</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>None at this time</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |